

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 12/16/24</p> <p>Day 6 STEM</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-TDA prompt 2-Read Chapter 7 NTS/Ch. 7 Activity 2-Christmas Spelling List</p> <p>8:30-9am-Activity with the Kindergarten classes</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Spelling Words 3 times each</p>	<p><u>OBJECTIVES:</u> Northern Africa-economy and natural resources</p> <p><u>ACTIVITIES:</u> 1-Page 4-Map/Charting Activity 2-Crossword Puzzle 3-Kahoot Game to review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Study vocab words for quiz</p>	<p><u>OBJECTIVES:</u> argumentative writing and nouns</p> <p><u>ACTIVITIES:</u> 1-Finish final drafts</p> <p>Student participation and response</p>
<p>Tuesday 12/17/24</p> <p>Day 1 LOT</p> <p>Christmas Store</p> <p>8:30- 9 am: Helping 1st graders shop</p> <p>10-10:30- Helping Kindergarteners shop</p> <p>10:30-11- 6th Grader shopping</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, close read, expository texts, novel reading, comparison/contrast</p> <p><u>ACTIVITIES:</u> 1-NTS Ch. 8/Ch. 8 Activity</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish TDA questions (#1-3)</p>	<p><u>OBJECTIVES:</u> Northern Africa-economy, history, geography, and natural resources</p> <p><u>ACTIVITIES:</u> 1-Week 6 Quiz</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identifying appositives</p> <p><u>ACTIVITIES:</u> 1-appositive famous person activity</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 12/18/24</p> <p style="text-align: center;">Day 2 Art</p> <p>Christmas Store</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences</p> <p><u>ACTIVITIES:</u> 1-Finish Chapter 8 activity 2-Discuss Ch. 8</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> reviewing mapping and charting</p> <p><u>ACTIVITIES:</u> 1-Return quizzes 2-Map activity-Africa</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> appositives and reviewing grammar skills</p> <p><u>ACTIVITIES:</u> 1-finish appositive activity 2-Reindeer Escape Room</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 12/19/24</p> <p>Day 3 Music</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u></p> <p>8:45-10: 45- Christmas Movie in Auditorium 1-Finish Reindeer Escape Room</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u> 1-6th grade Christmas party 2-Gift Exchange</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p>Student participation and response</p>
<p>Friday 12/20/24</p> <p>Day 4 Library</p> <p>Christmas Sing-a-long</p>	<p><u>OBJECTIVES:</u> text evidence, figurative language</p> <p><u>ACTIVITIES:</u> 1-"The Night Before Christmas" Poem/activity</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		