

	MORNING CLASS 8:30-9:30, 9:35-10:35, 10:40-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:55-2:35
MON 12-16	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Read the anchor text and discuss</p> <p>E: Discussion</p>	5			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Discussion, written response</p>
TUES 12-17	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Complete Theme worksheet together & do Text Questions for They Don't Mean It with a partner</p> <p>E: Written response</p>	6			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Discussion, written response</p>
WED 12-18	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments, work on Tower of Books assignment</p> <p>E: Grade tests</p>	1			<p>O: Accurately identify the long vowel silent-e syllable pattern as a strategy for accurately decoding and encoding similar words</p> <p>A: 95% Core Lesson 2, Day 4</p> <p>E: Discussion, written response</p>

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THURS 12-19	Student Council Holiday Movie	2			5th Grade Christmas Party
FRI 12-20	Christmas Sing-Along & Activities	3			Early Dismissal @ 12:30

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)