

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 12/11/23</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features, identify Latin and Greek root words</p> <p><u>ACTIVITIES:</u> 1- review vocab pages 104-105 2-Cordaro finish pages 108-109 3-Preview "Who Created Democracy?" 4-Read pages 99-101 5-Introduce spelling words 6-Explain POW (graph)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-spelling sort</p>	<p><u>OBJECTIVES:</u> archaeology/history of Language</p> <p><u>ACTIVITIES:</u> -Importance of Language pages 2-3 (M/C) -finish Archaeologist's journal activity (C)</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> argumentative writing and plural nouns</p> <p><u>ACTIVITIES:</u> -Turn in drafts for conferences (Winter Escape Room) -singular and plural nouns</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 12/12/23</p> <p>Day 2 Gym 12</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Read pages 102-104 2-Discuss and complete pg. 112 3-Read Chapter 4 NTS (listen as a class)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-pg. 106 in Wonders workbook</p>	<p><u>OBJECTIVES:</u> the history of language</p> <p><u>ACTIVITIES:</u> 1-Pages 4-7</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identify plural nouns</p> <p><u>ACTIVITIES:</u> 1-draft due 2-grammar packet page 73 3-more plural rules for nouns</p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p> <p>HW-page 74</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 12/13/23</p> <p>Day 3 GYM</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Read pages 105-107 (discuss) 2-Review vocab words (activity on GC) 3-Complete 113-114 4-Sparkle game (Unit 2-week 2 words)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-w-sheet page 80</p>	<p><u>OBJECTIVES:</u> history of language</p> <p><u>ACTIVITIES:</u> 1-Pages 8-9 Written Language</p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: exit ticket</p>	<p><u>OBJECTIVES:</u> identifying uses for commas</p> <p><u>ACTIVITIES:</u> 1-pages 75 commas 2-conferences</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 12/14/23</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Go over spelling HW as a class 2-Spelling test-Unit 2-Week 3-Complete page 115 independently 4-Complete NTS-Chapter 4 activity (GC)</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- finish page 115 for HW and study vocab for Unit 2-Weeks 1 & 2 test</p>	<p><u>OBJECTIVES:</u> history of Language <u>ACTIVITIES:</u> 1-Pages 14-15 How Language changes</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> identifying appositives and editing <u>ACTIVITIES:</u> 1-conferencing/final drafts</p> <p>Student participation and response</p>
<p>Friday 12/15/23</p> <p>Day 5 LOT</p>	<p><u>OBJECTIVES:</u> cite evidence from a text, make inferences, compare/contrast ideas and concepts, explore informational text, analyze an author's purpose, identify text and graphic features</p> <p><u>ACTIVITIES:</u> 1-Unit 2-Week 2 Test 2-Finish Chapter 4 activity 3-Read Ch. 5 in pairs</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> history of Language <u>ACTIVITIES:</u> 1-Pages 16-17 Fun with Languages Using Egyptian Hieroglyphics to write names</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identifying and using plural nouns in context <u>ACTIVITIES:</u> 1-complete page 76/77</p> <p>Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		