

Mr. Formica's Weekly Lesson Plans
Days 86-90

	US History 1	US History 2
Mon	<p>Objective: Examine the United States expansion with the Louisiana Purchase</p> <p>Do Now Activity: We know that important places are by WATER. What very important "body" in America crosses through many different states? Why is it important?</p> <p>Main Lesson: Notes/discussion on the American need for land out west, specifically New Orleans</p> <p>Assessments/HW: N/A</p>	<p>Objective: Analyze the Battle of Britain and the reason for British success</p> <p>Do Now Activity: Who was/is one of America's strongest allies in Europe? Why did the United States not come to help them in WW2?</p> <p>Main Lesson: Notes/discussion on the Battle of Britain, the Blitz, and the Nazi's shift towards the Soviet Union</p> <p>Assessments/HW: N/A</p>
Tue	<p>Objective: Follow and identify Lewis and Clark's journey out west along with the new discoveries made</p> <p>Do Now Activity: Who are some famous adventurers throughout history? When exploring a new place what are some challenges you might face?</p> <p>Main Lesson: Notes/discussion on Lewis and Clark and their discoveries out west</p> <p>Assessments/HW: N/A</p>	<p>Objective: Identify the events of the Chinese Civil war and how Japan takes advantage of the situation</p> <p>Do Now Activity: What happened to Japan after WWI to provoke them? Why would Japan get involved with China? Do you know anything about China/Japan?</p> <p>Main Lesson: Notes/discussion on the Chinese Civil War and Japan's rise to power in the east</p> <p>Assessments/HW: N/A</p>

<p>Wed</p>	<p>Objective: Analyze the battles of the War of 1812 and the aftermath for America and Britain</p> <p>Do Now Activity: What might happen as America stays neutral while the French and British fight each other? America is ALSO supplying both with weapons/supplies...</p> <p>Main Lesson: Notes/discussion on the War of 1812 and the outcomes for both sides</p> <p>Assessments/HW: N/A</p>	<p>Objective: Examine the freezing of trade with Japan that eventually leads into the United States entry into WW2</p> <p>Do Now Activity: What are some resources that are required for a large military to be successful? What is THE MOST important resource?</p> <p>Main Lesson: Notes/discussion on the tensions that grew between the Japanese and the United States</p> <p>Assessments/HW: N/A</p>
<p>Thu</p>	<p>Objective: Assign and explain the Lewis and Clark Animal Entries project</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Explain expectation and formatting for Lewis and Clark Animal Entries project</p> <p>Assessments/HW: Lewis and Clark Animal Entries</p>	<p>Objective: Provide personal points of view on the United States continued decisions to stay out of the war</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Brief notes/discussions on the direct events leading up to the Japanese attacks on Pearl Harbor</p> <p>Essay questions on student's opinions on Japanese/American tensions</p> <p>Assessments/HW: Japanese/American Essay Questions</p>

Fri	<p>Objective: Observe and present current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Assign and explain the WW2 Letters project</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Explain expectation and formatting for WW2 Letters project</p> <p>Provide class time to get started on WW2 Letters</p> <p>Assessments/HW: Complete WW2 Letters</p>
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C3 Framework - D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12. , D2.His.4.9-12

SAS Standards - 8.1.9.B , 8.4.9.A , 8.3.9.A , 8.1.12.B