

**Mr. Formica's Weekly Lesson Plans  
Days 76-80**

	US History 1	US History 2
Mon	<p><b>Objective:</b> Keystone Testing</p> <p><b>Do Now Activity:</b></p> <p><b>Main Lesson:</b></p> <p><b>Assessments/HW:</b></p>	<p><b>Objective:</b> Observe firsthand witnesses of the Holocaust and their lives and reactions during the events</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Holocaust Video/Questions</p> <p><b>Assessments/HW:</b> Holocaust Questions</p>
Tue	<p><b>Objective:</b> Observe and present current events</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Current event presentations</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Give perspective on the life in ghettos and concentration camps</p> <p><b>Do Now Activity:</b> How many people do you think can comfortably live on 1 acre of land? How many in ONE room?</p> <p><b>Main Lesson:</b> Notes/discussion on life in concentration camps/ghettos</p> <p><b>Assessments/HW:</b> N/A</p>
Wed	<p><b>Objective:</b> Identify the roles of the 3 branches of government</p> <p><b>Do Now Activity:</b> What is the executive branch? What is the judicial branch? What do they each do?</p> <p><b>Main Lesson:</b> Notes/discussion on the 3 branches of government in the United States</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Identify important dates and events throughout the Holocaust</p> <p><b>Do Now Activity:</b> REVIEW: What year did the Holocaust start? End? When/why did the war start? What is important about these years?</p> <p><b>Main Lesson:</b> Notes/discussion on the Holocaust and specific events/actions throughout</p> <p><b>Assessments/HW:</b> N/A</p>

Thu	<p><b>Objective:</b> Identify the 10 Bill of Rights and their meanings/purposes</p> <p><b>Do Now Activity:</b> What are the Bill of Rights? How many amendments are there? Any examples? Why were they created?</p> <p><b>Main Lesson:</b> Brief notes on the Bill of Rights</p> <p>Bill of Rights classroom identifying activity</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Understand reasons why the United States stayed out of the war initially and reasons for it</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> World War 2 Reading and Questions Activity</p> <p><b>Assessments/HW:</b> Complete World War 2 Reading and Questions Activity</p>
Fri	<p><b>Objective:</b> Observe and present current events</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Current event presentations</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Portray yourself in the situation of many Jews during the Holocaust</p> <p><b>Do Now Activity:</b> What obstacles will the Nazis face when rounding up Jews? (If you were a Jew how would you avoid the holocaust?) How will they deal with these obstacles?</p> <p><b>Main Lesson:</b> Observe clip from Holocaust movie and discuss thoughts/observations</p> <p><b>Assessments/HW:</b> Holocaust open ended questions</p>

**C3 Framework** - D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12. , D2.His.4.9-12

**SAS Standards** - 8.1.9.B , 8.4.9.A , 8.3.9.A , 8.1.12.B