

**Mr. Formica's Weekly Lesson Plans**  
**Days 131 - 135**

	US History 1	US History 2
Mon	<p><b>Objective:</b> Explain the reasoning for slavery being a topic that Americans were willing to go to war over</p> <p><b>Do Now Activity:</b> What are FIVE things that bring Americans together today? Most important one? Why?</p> <p><b>Main Lesson:</b> Notes/discussion on the meaning of agriculture among southern communities and the importance of slavery to these people's lives</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Observe and present Presidential Cabinet Project</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Observe and present Presidential Cabinet Project</p> <p><b>Assessments/HW:</b> N/A</p>
Tue	<p><b>Objective:</b> Examine the different routes in which slaves tried escaping slavery in the south</p> <p><b>Do Now Activity:</b> Try and think of a loophole for how a slave might become free? Any way besides his/her owner telling them they are free?</p> <p><b>Main Lesson:</b> Notes/discussion on the slave/free state disparity that causes migration north</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Observe and present Presidential Cabinet Project</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Observe and present Presidential Cabinet Project</p> <p><b>Assessments/HW:</b> N/A</p>

Wed	<p><b>Objective:</b> Identify who Dred Scott was and the importance of his Supreme Court case</p> <p><b>Do Now Activity:</b> What exactly does “We the People of the United States” really mean?</p> <p><b>Main Lesson:</b> Brief notes on Dred Scott and the completion of the Dred Scott Case Activity</p> <p><b>Assessments/HW:</b> Dred Scott Case Activity</p>	<p><b>Objective:</b> Observe and present Presidential Cabinet Project</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Observe and present Presidential Cabinet Project</p> <p><b>Assessments/HW:</b> N/A</p>
Thu	<p><b>Objective:</b> Introduce and identify figures who were fighting for and discussing the issue of slavery</p> <p><b>Do Now Activity:</b> What was the “Underground Railroad?” How did it work? Purpose?</p> <p><b>Main Lesson:</b> Notes/discussion on John Brown, Lincoln, Douglas and the Underground Railroad</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Examine the effects from WW2 on Europe and the economic changes that came about due to the destruction</p> <p><b>Do Now Activity:</b> Why would we (America) ever give money to other countries to help them? What benefits does this bring us?</p> <p><b>Main Lesson:</b> Notes/discussion on the newly created plans/policies in Europe</p> <p><b>Assessments/HW:</b> N/A</p>
Fri	<p><b>Objective:</b> Observe and present current events</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Current event presentations</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Identify the divisions created in Europe over Communism and Capitalism with the Soviet Union</p> <p><b>Do Now Activity:</b> What was the “Cold War?” Why was Communism such a threat to the United States? Why was it such a worry to all other countries?</p> <p><b>Main Lesson:</b> Notes/discussion on the Soviet Union and American tensions that lead to divisions in Europe/Asia</p> <p><b>Assessments/HW:</b> N/A</p>

C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards- 8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B