

Day	Reading	Math	Writing
<p>Thursday:</p> <p>1-2-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> 95 Core- Lesson 12 Day 4</p> <p>Review middle sounds Complete “What’s the Middle sound” and Missing middle sound pages</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p><u>Activities:</u> Color by Sum addition snowman page</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p><u>Activities:</u> Read the “After Christmas Tree” story and write about what they would do with their tree after Christmas</p> <p><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p>Friday:</p> <p>1-3-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> 95 Core- Lesson 12 Day 5</p> <p>Complete “It’s Cold outside” middle sound page and “Words with o” page</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p><u>Activities:</u> Color by sum Sled page</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p><u>Activities:</u> Play Sight word Bingo</p> <p><u>Evaluation:</u> Teacher observation/student work</p>