

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 253 227"><b>Monday:</b></p> <p data-bbox="92 279 272 314">2-10-2025</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="508 188 716 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="508 448 693 487"><b><u>Activities:</u></b>  Introduce the Concept T490–T491 • Oral Vocabulary Words: safe, prepare  Listening Comprehension Waiting Out the Storm, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce l-Blends; Review /e/e, /h/h, /f/f, /r/r, /b/b, /l/l, /k/k • Handwriting: Write Sentences with h, e, f, r, b, l, k, ck • High-Frequency Words: are, he, is, little, my, she, was, with</p> <p data-bbox="508 814 799 841"><b>95Core- Lesson 16 Day 4</b></p> <p data-bbox="508 871 813 898"><b>Focus Story- “The Mitten”</b></p> <p data-bbox="508 907 716 945"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="987 188 1195 227"><b><u>Objectives:</u></b>  When told a number, count that many objects.</p> <p data-bbox="987 358 1172 396"><b><u>Activities:</u></b>  Lesson 9-3</p> <p data-bbox="987 487 1195 525"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1431 188 1669 227"><b><u>Week 18- Day 1</u></b></p> <p data-bbox="1431 345 1736 416"><b><u>Guided Reading- See plans in basket</u></b></p> <p data-bbox="1431 694 1765 732"><b><u>Language objectives:</u></b>  1.1 K.A - 1.2 K.B</p> <p data-bbox="1431 809 1727 880"><b><u>Math objectives:</u></b>  2.1 K.A.1 - 2.1 K.B.1</p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 186 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 270 314">2-11-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><b><u>Activities:</u></b>  Build the Concept T504–T505 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension Waiting Out the Storm, T506–T509 Word Work T510–T511 • Phonics: Review I-Blends • Phonics: Blend Words with I-Blends Shared Read “Mack and Ben,” T512–T513 Shared</p> <p data-bbox="537 809 832 838"><b>95Core- Lesson 16 Day 5</b></p> <p data-bbox="537 904 749 944"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="983 186 1164 227"><b><u>Objectives:</u></b>  Count forward from any number to 20.</p> <p data-bbox="983 342 1147 383"><b><u>Activities:</u></b>  Lesson 9-4  Complete p 473-478</p> <p data-bbox="983 497 1164 538"><b><u>Evaluation:</u></b>    Teacher observation/student work</p>	<p data-bbox="1425 186 1673 227"><b><u>Week 18- Day 2</u></b></p> <p data-bbox="1425 342 1736 416"><b><u>Guided Reading- See plans in basket</u></b></p>

Day	Reading	Math	Bridge to Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 272 314">2-12-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 921 440">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 445 724 483"><b><u>Activities:</u></b></p> <p data-bbox="542 489 952 871">Build the Concept T516 • Oral Vocabulary Words: notice, celebration, enough Listening Comprehension “The Storm that Shook the Signs,” T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Blending • Phonics: Review I-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read “Mack and Ben,” <b>95Core- Lesson 17 Day 1</b></p> <p data-bbox="542 904 749 942"><b><u>Evaluation:</u></b></p> <p data-bbox="542 947 917 1013">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 233 1292 263">Order Numbers to 20</p> <p data-bbox="987 317 1168 355"><b><u>Activities:</u></b></p> <p data-bbox="987 361 1149 390">Lesson 9.5</p> <p data-bbox="987 396 1352 434">Complete pages 479-484</p> <p data-bbox="987 489 1193 527"><b><u>Evaluation:</u></b></p> <p data-bbox="987 532 1396 598">Teacher observation/student work</p>	<p data-bbox="1431 188 1671 227"><b><u>Week 18- Day 3</u></b></p> <p data-bbox="1431 341 1736 412"><b><u>Guided Reading- See plans in basket</u></b></p>

Day	Reading	Math	Social Studies
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 272 314">2-13-2025</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><b><u>Activities:</u></b>  Extend the Concept T526–T527 •  Phonological Awareness: Alliteration •  Category Words: Question Words  Listening Comprehension “Be Safe in Bad Weather,” T528–T531 Word Work T532–T533 •  Phonemic Awareness: Phoneme Addition •  Phonics: Build Words</p> <p data-bbox="542 751 832 778"><b>95Core- Lesson 17 Day 2</b></p> <p data-bbox="542 831 749 869"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b>  Compare numbers to 20</p> <p data-bbox="989 314 1172 352"><b><u>Activities:</u></b>  Lesson 9-6  Complete pages 485-490</p> <p data-bbox="989 521 1195 560"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1433 227 1566 265"><b><u>Week 16</u></b></p> <p data-bbox="1433 303 1837 374">Physical characteristics of a place</p> <p data-bbox="1433 653 1696 691"><b><u>Guided Reading-</u></b></p> <p data-bbox="1433 729 1630 767"><b><u>Skills review</u></b></p> <p data-bbox="1433 805 1711 844">Sight word practice</p>

Day	Reading	Math	Science
<p><b>Friday:</b> 2-14-2025</p> <p>Lesson Plans are subject to change</p>	<p><b><u>Objectives:</u></b> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><b><u>Activities:</u></b> Word Work T538–T539 • Phonemic Awareness: Phoneme Addition • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words Independent Writing T540</p> <p><b>95Core- Assessment</b></p> <p><b><u>Evaluation:</u></b> Teacher observation/student work</p>	<p><b><u>Objectives:</u></b> Count, write, and compare numbers to 20</p> <p><b><u>Activities:</u></b> Review numbers 0-20</p> <p><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p><b><u>Unit 5 Lesson 16</u></b></p> <p>Night Sky</p> <p><b><u>Guided Reading-</u></b></p> <p><b><u>Skills review</u></b></p> <p>Middle sounds</p>