Circles - Chapter 10 Part 2 Angles w/ Circles

Section 4 & 5 2025



My teacher insisting we show every single step for every problem on the entire test.



My teacher giving me partial credit for showing my work even though I totally messed up the answer.

Week March 31-April 1

Lesson Plan Overview

Monday: Lesson on Google Classroom links as substitute -

- Edpuzzle instruction video
- Bigideasmath.com online assignment SECTION CHAPTER 10.4

<u>Tuesday:</u> Note packet Page 1 complete with instruction of using inscribed angles 10.4 section

<u>Wednesday</u>: Note packet Page 1 continue to complete with instruction of using angles inside with chords or outside angle with secants and tangent line segments with 10.5 section

Thursday: Soft Practice Book pg 167 - complete for section 10.4

Friday: Soft Practice Book pg 169 - complete for section 10.5

BigIdeasMath.com Textbook sections

Section 10.4: Inscribed Angles and Polygons

Common Core State Standards: G.C.A.2, G.C.A.3, G.CO.D.13

Learning Target: Use properties of inscribed angles and inscribed polygons.

Success Criteria

- Find measures of inscribed angles and intercepted arcs.
- Find angle measures of inscribed polygons.
- Construct a square inscribed in a circle.

Vocabulary: inscribed angle, intercepted arc, subtend, inscribed polygon, circumscribed circle

Find the indicated measure.

1. m/G



2. mTV



3. m/X



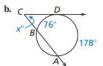
EXAMPLE 2

Finding an Angle Measure



Find the value of x.





SOLUTION

a. The chords \overline{JL} and \overline{KM} intersect inside the circle. Use the Angles Inside the Circle Theorem.

$$x^{\circ} = \frac{1}{2} (m\widehat{JM} + m\widehat{LK})$$

$$x^{\circ} = \frac{1}{2}(130^{\circ} + 156^{\circ})$$

$$x = 143$$

b. The tangent \overrightarrow{CD} and the secant \overrightarrow{CB} intersect outside the circle. Use the Angles Outside the Circle Theorem.

$$m \angle BCD = \frac{1}{2} (\widehat{mAD} - \widehat{mBD})$$
$$x^{\circ} = \frac{1}{2} (178^{\circ} - 76^{\circ})$$

$$x = 51$$

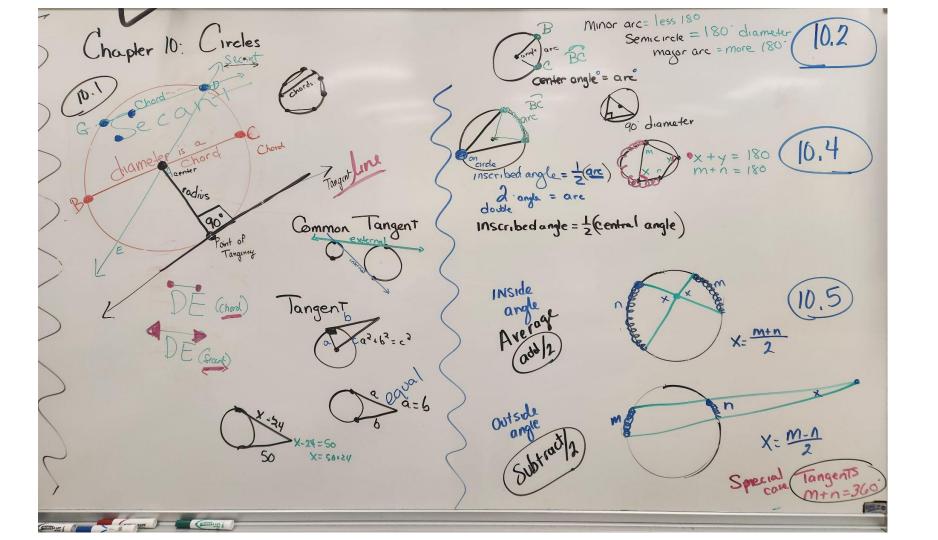
Section 10.5: Angle Relationships in Circles

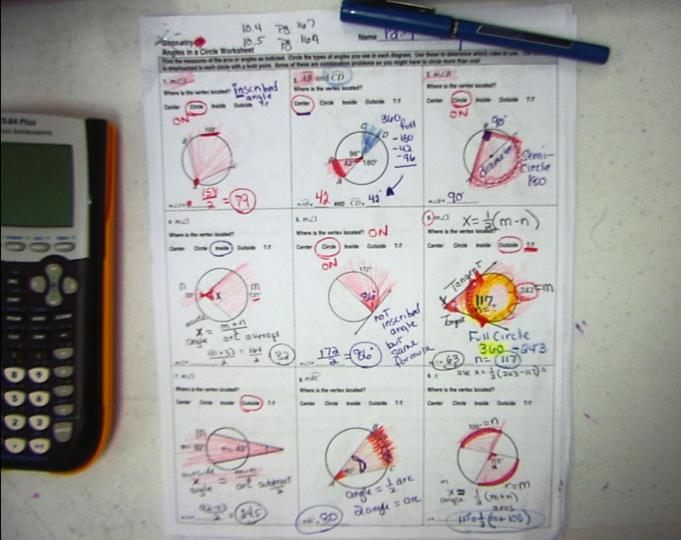
Common Core State Standards: G.C.A.2

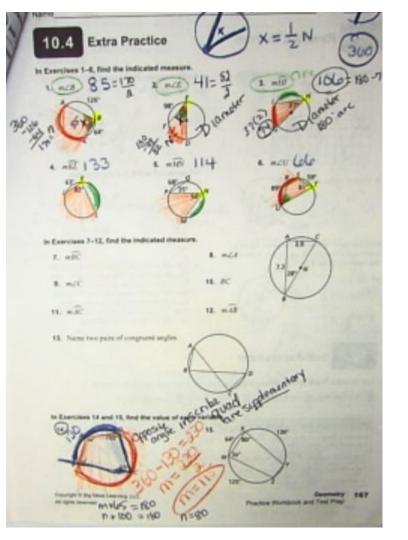
Learning Target: Understand angles formed by chords, secants, and tangents.

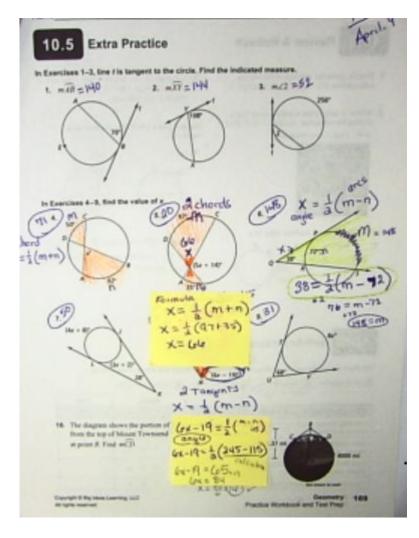
Success Criteria

- Identify angles and arcs determined by chords, secants, and tangents.
- Find angle measures and arc measures involving chords, secants, and tangents.
- Use circumscribed angles to solve problems.









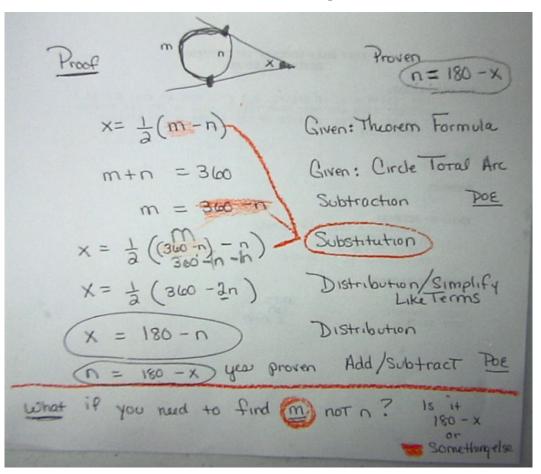
CP Period 2 --- Proof of special case on 2 tangents

$$N = 180 - x$$

What if given x but not n,

Need to find M

What works as shortcut then?



--- Angles cont.

Complete 10.5 Practice A from packet

Note: The video found by a student has an incorrect

https://www.youtube.com/watch?v=U2GOGdQ0sBg

Answer for #1 --- missed concept on minor arc notation. It is 158.

Kuta software Secant angles page.

https://www.youtube.com/watch?v=6k4DH97BLgl

For problems such as Kuta #10, students only have to "setup" equations and not solve the algebra.

