

SLATE	Put at least one quote from the	Explain what you know about
	story describing the character	the character because of the
	for each letter. (pg # included)	quotes.
S=Spoken Words		
) =Spoken Words		
1		
L=Looks/Appearance		
Δ		
A=Actions		
=Thoughts/Emotions		
E=Effect on others		

Title of Book: Cinderella (Example)

SLATE S=Spoken Words (The character	Put at least one quote from the story describing the character for each letter. (pg # included) "Yes ma'am" (pg. 4)	Explain what you know about the character because of the quotes. This shows that she is obedient and respectful, even when she shouldn't have to be.
Speaks) L=Looks/Appearance (Physical description overall or in a specific event)	"She looked to the ground with sadness all over her face." (pg. 2)	This shows how much she loved her father. She can't even look up because she misses him so much.
A=Actions (Something they DO)	"She ran to the garden and threw herself down under the tree to cry." (pg.9)	This shows how desperate she is to get out of the house and away from the people that hate her.
T=Thoughts/Emotions (What the character thinks or feels)	"She felt happier than ever and never wanted to leave." (pg. 12)	This shows how much she loves being with the prince. He makes her feel happy when no one else can.
E=Effect on others (What others think or feel about the character; maybe even their reactions to him/her)	"The prínce looked at her wíth stars ín hís eyes." (pg. 15)	Thís shows how much he líkes her. He could píck any woman, but he ís struck by Cínderella's beauty and grace.

Thank you for purchasing my <u>Character Analysis Graphic</u> <u>Organizer: SLATE Chart</u>. I hope you find this useful as your students are reading any text. I have used it for whole books, sections of books, and even single chapters and picture books. After going over the example chart, I usually leave it displayed on the screen for students to reference as they work. Please look back at my Teachers Pay Teachers store in the future for more grammar, writing, and reading products for middle grade classrooms.

Chank Nou

Happy Teaching, Jessica Osborne <u>www.teacherspayteachers.com/Store/Jessica-Osborne</u>

P.S. As a side note, I have often found that younger students are not aware that they can "quote" something that is not in quotation marks in the text. I find it is best to tell them before they start working that the only one that has to be in quotation marks in the book is the "spoken words" category.

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