

# Week of Mar. 3-7: Geometry Chapter 7 Continue

**Monday** - Section 7.4 on special parallelograms of rectangle, rhombus, and square with their added properties.

- Collect packet on 7.2 Parallelograms or review depending on student
- Continue coloring page on properties of parallelograms into specials - rectangle rhombus square
- Use pg 117 Soft book for examples

**Tuesday** - .Exit Ticket on 7.3 to complete as warmup with packet collected/returned

<https://edpuzzle.com/media/67b4a83c3493ab174591478a> Watch together to copy down examples

**Wednesday** - Online Kahoot/Kuta as SAT testing so independent practice.

**Thursday** - Continue with 7.5 notes on TRAPEZOID as not a parallelogram as side length and angle changes from only one set of parallel sides not 2 sets. Do a coloring page for it.

**Friday** - Continue with 7.5 notes on KITE as neither a trapezoid nor a parallelogram. Do coloring page on it. Some out for DC junior field trip so they will need to makeup work.

# Week March 3-7 Standard/Objectives for Geometry

## Section 7.4: Properties of Special Parallelograms

**Common Core State Standards:** G.CO.C.11

**Learning Target:** Explain the properties of special parallelograms.

**Success Criteria**

- Identify special quadrilaterals.
- Explain how special parallelograms are related.
- Find missing measures of special parallelograms.
- Identify special parallelograms in a coordinate plane.

**Vocabulary:** rhombus, rectangle, square