

Mrs. Miller
TITLE I READING

WEEK OF 4/8/24	Mon. 4/8	Tues. 4/9	Wed. 4/10	Thurs. 4/11	Fri. 4/12
7:45-8:45	Duty	Duty	Duty	Duty	Duty
8:45-9:15	ELA 1st Centers-Purple Group Letter/Sound, directionality, sight words	ELA 1st Centers-Purple Group Letter/Sound, directionality, sight words	ELA 1st Centers-Purple Group Letter/Sound, directionality, sight words	ELA 1st Centers-Purple Group Letter/Sound, directionality, sight words	ELA 1st Centers-Purple Group Letter/Sound, directionality, sight words
9:15-9:45	Heggerty 2nd Obj: SWBAT apply knowledge of phonological and phonemic awareness. Act: Students will participate in small group guided lessons according to the outline in Heggerty Primary. PA CORE: CC.1.1.3.D Eval: Teacher Observation Pull- K.B. H.F. D.S K.R, G.S.	Heggerty 2nd Obj: SWBAT apply knowledge of phonological and phonemic awareness. Act: Students will participate in small group guided lessons according to the outline in Heggerty Primary. PA CORE: CC.1.1.3.D Eval: Teacher Observation Pull- K.B. H.F. D.S K.R, G.S.	Heggerty 2nd Obj: SWBAT apply knowledge of phonological and phonemic awareness. Act: Students will participate in small group guided lessons according to the outline in Heggerty Primary. PA CORE: CC.1.1.3.D Eval: Teacher Observation Pull- K.B. H.F. D.S K.R, G.S.	Heggerty 2nd Obj: SWBAT apply knowledge of phonological and phonemic awareness. Act: Students will participate in small group guided lessons according to the outline in Heggerty Primary. PA CORE: CC.1.1.3.D Eval: Teacher Observation Pull- K.B. H.F. D.S K.R, G.S.	Heggerty 2nd Obj: SWBAT apply knowledge of phonological and phonemic awareness. Act: Students will participate in small group guided lessons according to the outline in Heggerty Primary. PA CORE: CC.1.1.3.D Eval: Teacher Observation Pull- K.B. H.F. D.S K.R, G.S.

<p style="text-align: center;">9:45-10:15</p>	<p><u>Kinder Title</u> <u>Obj:</u> SWBAT identify letters and produce sounds. <u>Act:</u> Students will practice letter/sound correspondences and formation. <u>PA CORE:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation, Anecdotal Notes</p>	<p><u>Kinder Title</u> <u>Obj:</u> SWBAT identify letters and produce sounds. <u>Act:</u> Students will be introduced to heart and flash words and review previously taught words. <u>PA CORE:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation, Anecdotal Notes</p>	<p><u>Kinder Title</u> <u>Obj:</u> SWBAT read with fluency and accuracy to support comp. <u>Act:</u> Students will apply knowledge of heart words, flash words, and letter sound corr. to read a decodable text. <u>PA CORE:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation, Anecdotal Notes</p>	<p><u>Kinder Title</u> <u>Obj:</u> SWBAT differentiate between vowels and consonants. <u>Act:</u> Students will review short a/nasal, short e, and short o with word chains. <u>PA CORE:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation, Anecdotal Notes</p>	<p><u>Kinder Title</u> <u>Obj:</u> SWBAT differentiate between vowels and consonants. <u>Act:</u> Students will review short a/nasal a, e and be introduced to short u. <u>PA CORE:</u> CC.1.1.K.D <u>Eval:</u> Teacher Observation, Anecdotal Notes</p>
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<p>10:15-10:45</p>	<p><u>1st Guided Reading</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal Notes, Running Records</p>	<p><u>1st Guided Reading</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal Notes, Running Records</p>	<p><u>1st Guided Reading</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal Notes, Running Records</p>	<p><u>1st Guided Reading</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal Notes, Running Records</p>	<p><u>1st Guided Reading</u> Obj: SWBAT read text accurately with purpose and understanding Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. PA CORE: CC.1.1.1.D CC.1.1.1.E Eval: Teacher Observation, Anecdotal Notes, Running Records</p>
<p>10:45-11:15</p>	<p><u>3rd Title</u> Obj: SWBAT read with accuracy to support comp. Act: Students will read The Lemonade War and</p>	<p><u>3rd Title</u> Obj: SWBAT read with accuracy to support comp. Act: Students will read The Lemonade War and</p>	<p><u>3rd Title</u> Obj: SWBAT read with accuracy to support comp. Act: Students will read The Lemonade War and</p>	<p><u>3rd Title</u> Obj: SWBAT read with accuracy to support comp. Act: Students will read The Lemonade War and</p>	<p><u>3rd Title</u> Obj: SWBAT read with accuracy to support comp. Act: Students will read The Lemonade War and</p>

	complete corresponding activities. PA CORE: CC.1.1.3..F Eval: Teacher Observation and Student Work	complete corresponding activities. PA CORE: CC.1.1.3..F Eval: Teacher Observation and Student Work	complete corresponding activities. PA CORE: CC.1.1.3..F Eval: Teacher Observation and Student Work	complete corresponding activities. PA CORE: CC.1.1.3..F Eval: Teacher Observation and Student Work	complete corresponding activities. PA CORE: CC.1.1.3..F Eval: Teacher Observation and Student Work
11:15-11:45	<u>Kinder Guided</u> Obj: SWBAT complete writing activities in small groups. Act: Students will kid write in small teacher driven groups. PA CORE: CC.1.4.K.F Eval: Teacher Observation and Student Work Writing Push In	<u>Kinder Guided</u> Obj: SWBAT complete writing activities in small groups. Act: Students will kid write in small teacher driven groups. PA CORE: CC.1.4.K.F Eval: Teacher Observation and Student Work	<u>Kinder Guided</u> Obj: SWBAT complete writing activities in small groups. Act: Students will kid write in small teacher driven groups. PA CORE: CC.1.4.K.F Eval: Teacher Observation and Student Work	<u>Kinder Guided</u> Obj: SWBAT complete writing activities in small groups. Act: Students will kid write in small teacher driven groups. PA CORE: CC.1.4.K.F Eval: Teacher Observation and Student Work	<u>Kinder Guided</u> Obj: SWBAT complete writing activities in small groups. Act: Students will kid write in small teacher driven groups. PA CORE: CC.1.4.K.F Eval: Teacher Observation and Student Work Writing Push In
11:45-12:45	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
12:45-1:15	<u>1st Title</u> Obj: SWBAT read with fluency and accuracy to	<u>1st Title</u> Obj: SWBAT read with fluency and accuracy to	<u>1st Title</u> Obj: SWBAT read with fluency and accuracy to	<u>1st Title</u> Obj: SWBAT read with fluency and accuracy to	<u>1st Title</u> Obj: SWBAT read with fluency and accuracy to

	<p>support comprehension.</p> <p>Act: Students will complete 1st grade comprehension notebook passages 7 and 8 and complete corresponding questions.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Students will complete 1st grade comprehension notebook passages 7 and 8 and complete corresponding questions.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Students will complete 1st grade comprehension notebook passages 7 and 8 and complete corresponding questions.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Students will complete 1st grade comprehension notebook passages 7 and 8 and complete corresponding questions.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>	<p>support comprehension.</p> <p>Act: Students will complete 1st grade comprehension notebook passages 7 and 8 and complete corresponding questions.</p> <p>PA CORE: CC.1.1.1.D</p> <p>Eval: Teacher Observation and Student Work</p>
<p>1:15-1:45</p>	<p>2nd Title Obj: SWBAT read with fluency and accuracy to support comprehension.</p> <p>Act: Continue reading There's a Peep in my Pocket.</p> <p>PA CORE: CC.1.1.2.E</p> <p>Eval: Teacher Observation</p>	<p>2nd Title Obj: SWBAT read with fluency and accuracy to support comprehension.</p> <p>Act: Continue reading There's a Peep in my Pocket.</p> <p>PA CORE: CC.1.1.2.E</p> <p>Eval: Teacher Observation</p>	<p>2nd Title Obj: SWBAT read with fluency and accuracy to support comprehension.</p> <p>Act: Continue reading There's a Peep in my Pocket.</p> <p>PA CORE: CC.1.1.2.E</p> <p>Eval: Teacher Observation</p>	<p>2nd Title Obj: SWBAT read with fluency and accuracy to support comprehension.</p> <p>Act: Continue reading There's a Peep in my Pocket.</p> <p>PA CORE: CC.1.1.2.E</p> <p>Eval: Teacher Observation</p>	<p>2nd Title Obj: SWBAT read with fluency and accuracy to support comprehension.</p> <p>Act: Continue reading There's a Peep in my Pocket.</p> <p>PA CORE: CC.1.1.2.E</p> <p>Eval: Teacher Observation</p>

<p style="text-align: center;">1:45-2:15</p>	<p><u>2nd Guided</u> Obj: SWBAT read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records **Push in until testing is completed.</p>	<p><u>2nd Guided</u> Obj: SWBAT read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records **Push in until testing is completed.</p>	<p><u>2nd Title</u> Obj: SWBAT apply knowledge of short vowel sounds to decode words.</p> <p>Act: Review patters for long o with Daily Phonics packet days 1-5.</p> <p>PA CORE: CC.1.1.2.D</p> <p>Eval: Teacher Observation and Student Work</p> <p><u>2nd Guided</u> Obj: SWBAT read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p>	<p><u>2nd Guided</u> Obj: SWBAT read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records **Push in until testing is completed.</p> <p>**Push in until testing is completed.</p>	<p><u>2nd Guided</u> Obj: SWBAT read text accurately with purpose and understanding</p> <p>Act: Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy.</p> <p>PA CORE: CC.1.1.2.D CC.1.1.2.E</p> <p>Eval: Teacher Observation, Anecdotal Notes, Running Records **Push in until testing is completed.</p> <p>**Push in until testing is completed.</p>
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PA CORE:

CC.1.1.2.D

CC.1.1.2.E

Eval:

Teacher
Observation,
Anecdotal
Notes,
Running
Records

**Push in until
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Lesson plans are subject to change.

Daily Duty- 2:40-3:00