

Weekly Lesson Plans

Teacher: Lauren Svonavec

Week: 4/7/25-4/11/25

Time	Monday 3/31/25	Tuesday 4/1/25	Wednesday 4/2/25	Thursday 4/3/25	Friday 4/4/25
7:45 - 8:05	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6	AS/ES as scheduled Resource: 4-6
8:05 - 9:15	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed	6th ELA (Mumau) Assist teacher, modify and adapt assignments as needed
9:15 - 10:30	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed	6th Writing and Math (Mumau and Cordaro) Assist teacher, modify and adapt assignments as needed
10:30 - 11:15	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed	4th ELA (Sarver) Assist teacher, modify and adapt assignments as needed
11:15 - 11:45	LUNCH				
11:45 - 12:15	PREP				
12:15 - 12:45	ELEM Lunch Duty				
12:45 - 1:15	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT blend	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT read with	Wilson Reading Grade 4 <u>Objectives:</u> - SWBAT identify	Wilson Reading Grade 4 Progress Monitoring

	<p>common closed syllable latin-base elements with "ct" blend</p> <p><u>Activities:</u> -Latin Base Packet</p>	<p>and segment up to six sounds in a closed syllable</p> <p>-</p> <p><u>Activities:</u> -Kahoot: Closed Syllable Exceptions</p>	<p>fluency and accuracy to support comprehension</p> <p><u>Activities:</u> - Reading buddies</p>	<p>blends, digraphs, suffixes, welded sounds, closed syllables, and latin bases in words.</p> <p><u>Activities:</u> -Egg hunt activity</p>	
1:15 - 1:45	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade	Resource: 5th Grade
1:45 - 2:15	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT blend and segment up to six sounds in a closed syllable <p>-</p> <p><u>Activities:</u> -Kahoot: Closed Syllable Exceptions</p> <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify blends, digraphs, suffixes, welded sounds, closed syllables, and latin bases in words. <p><u>Activities:</u> -Egg hunt activity</p> <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify blends, digraphs, suffixes, welded sounds, closed syllables, and latin bases in words. <p><u>Activities:</u> -Create Step 2 Study Guide</p> <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5</p> <p><u>Objectives:</u></p> <ul style="list-style-type: none"> - SWBAT identify blends, digraphs, suffixes, welded sounds, closed syllables, and latin bases in words. <p><u>Activities:</u> -Create Step 2 Study Guide</p> <p>Resource: 5th & 6th</p>	<p>Wilson Reading Grade 5 Progress Monitoring</p> <p>Resource: 5th & 6th</p>
2:15 - 2:40	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>	<p>AS/ES as scheduled</p> <p>Resource: as needed</p>
2:40 - 2:51	Student Pick-Up		Student Pick-Up		Student Pick-Up

	Check in Only (Cafeteria)		Check in Only (Cafeteria)		Check in Only (Cafeteria)
2:51 - 3:15	Elementary Parking Lot Duty		Elementary Parking Lot Duty		Elementary Parking Lot Duty
Accommodations and Modifications					
<p>Included but not limited to:</p> <ul style="list-style-type: none"> - Following all IEP's - Differentiated group work - Preferential seating - Opportunities for enrichment - Challenging work 					

**Lesson plans are subject to change.