

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 4/17/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> story elements, connotation, root words, and text evidence</p> <p><u>ACTIVITIES:</u> 1-"frail" w-sheet 2-PSSA Sampler 3-Figurative Language Review</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-POW due 4/19</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-Continue analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> subject, object, possessive pronouns, and reflexive pronouns</p> <p><u>ACTIVITIES:</u> 1-pg. 196-quiz 2-pg. 205 3-Volcano packet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 4/18/24 Day 2 Library	<p><u>OBJECTIVES:</u> standards review</p> <p><u>ACTIVITIES:</u> 1-PSSA Sampler 2-"frail" w-sheet/POW time 3-Root Word /Context clues-vocab</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- POW due 4/19</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-continue analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> possessive pronouns, dialogue/quotation marks, and TDA writing</p> <p><u>ACTIVITIES:</u> 1-pgs. 206-208 2-volcano packet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
Friday 4/19/24 Day 3 Gym	<p><u>OBJECTIVES:</u> standards review</p> <p><u>ACTIVITIES:</u> 1-Standards Review Jeopardy game 2-Chapter 10 PJ 3-Chapter 10 Questions</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-finish analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> informational text</p> <p><u>ACTIVITIES:</u> 1-Finish Volcano packet 2-pg. 209</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		