

Mrs. Miller
TITLE I READING

| WEEK 0 4/14/25 | Mon. 4/14 | Tues. 4/15 | Wed. 4/16 | Thurs. 4/17 | Fri. 4/18 |
|-------------------|--|--|--|--|-----------|
| 7:45-8:40 | Progress Monitoring | Progress Monitoring | Meeting | Progress Monitoring | No School |
| 8:40-9:10 | <p><u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.</p> | <p><u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.</p> | <p><u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group.</p> | <p><u>2nd Grade Comp.</u> Push into Mrs. Conn's room and work with a small group</p> | No School |
| 9:10-9:40 | <p><u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p> | <p><u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D CC.1.1.1.E <u>Eval:</u> Observation,</p> | <p><u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p> | <p><u>1st Gd. Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.1.D</p> | No School |

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| | CC.1.1.1.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records | Anecdotal Notes, Running Records | CC.1.1.1.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records | CC.1.1.1.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records **Writing | |
| 9:40-10:10 | <u>Kinder Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.K.D CC.1.1.K.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records | <u>Kinder Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.K.D CC.1.1.K.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records | <u>Kinder Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.K.D CC.1.1.K.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records | <u>Kinder Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.K.D CC.1.1.K.E <u>Eval:</u> Observation, Anecdotal Notes, Running Records **Writing | No School |

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| <p>10:10-10:40</p> | <p><u>1st Grade</u> <u>Title</u> <u>Obj:</u> SWBAT apply knowledge of long vowel sounds using the silent e rule. <u>Act:</u> Students will complete days 1-5 daily phonics lesson- silent e rule. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work</p> | <p><u>1st Grade</u> <u>Title</u> <u>Obj:</u> SWBAT apply knowledge of long vowel sounds using the silent e rule. <u>Act:</u> Students will complete days 1-5 daily phonics lesson- silent e rule. <u>PA CORE:</u> CC.1.1.1.D <u>Eval:</u> Teacher Observation and Student Work</p> | <p>Adjusted Prep time</p> | <p><u>1st Grade</u> <u>Title</u> <u>Obj:</u> SWBAT demonstrate listening comp. of a text read aloud. <u>Act:</u> Students will listen to the story Duck Rabbit and complete corresponding activity. <u>PA CORE:</u> CC.1.1.1.E <u>Eval:</u> Teacher Observation and Student Work</p> | <p>No School</p> |
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| 10:40-11:10 | <u>2nd Grade Title</u> Obj: SWBAT apply decoding skills to read with fluency to support comprehension. Act: Students will complete Silly Maze #4. PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work | <u>2nd Grade Title</u> Obj: SWBAT apply decoding skills to read with fluency to support comprehension. Act: Group 1- RACES Group 2- Silent Consonant game board Group 3- EPIC assignment PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work | Adjusted Lunch | <u>2nd Grade Title</u> Obj: SWBAT apply decoding skills to read with fluency to support comprehension. Act: Group 1- RACES Group 2- Silent Consonant game board Group 3- EPIC PA CORE: CC.1.1.2.D CC.1.1.2.E Eval: Teacher Observation and Student Work | No School |
| 11:10-12:20 | Lunch/Prep | Lunch/Prep | Bowling 2nd/3rd | Lunch/Prep | No School |
| 12:20-12:50 | <u>Kinder Title</u> Obj: SWBAT demonstrate listening comprehension by answering questions based on a text read aloud. Act: Students will listen to | <u>Kinder Title</u> Obj: SWBAT recognize preprimer and primer level sight words.. Act: Students will review sight words with a sight word slap game. | Bowling 2nd/3rd | Early Dismissal | No School |

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| | <p>Duck Rabbit and complete corresponding writing activity.</p> <p><u>PA Core:</u> CC.1.1.K.D</p> <p><u>Eval:</u> Teacher Observation and Student Work</p> | <p><u>PA Core:</u> CC.1.1.K.D</p> <p><u>Eval:</u> Teacher Observation and Student Work</p> | | | |
| 12:50-1:20 | <p><u>3rd Grade Title</u></p> <p><u>Obj:</u> SWBAT read with fluency and accuracy to support comp.</p> <p><u>Act:</u> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio</p> | <p><u>3rd Grade Title</u></p> <p><u>Obj:</u> SWBAT read with fluency and accuracy to support comp.</p> <p><u>Act:</u> Read The Lemonade War and complete activities to support vocabulary acquisition and comprehensio</p> <p><u>PA CORE:</u></p> | Bowling 2nd/3rd | Early Dismissal | No School |

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| | n. <u>PA CORE:</u> CC.1.1.3..D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work MAZE Practice | CC.1.1.3..D CC.1.1.3.E <u>Eval:</u> Teacher Observation and Student Work Reading Buddies Mrs. Svonavec | | | |
| 1:20-1:40 | <u>3rd</u> <u>WINNERS</u> MAZE Practice | <u>3rd</u> <u>WINNERS</u> MAZE Practice | Bowling 2nd/3rd | Early Dismissal | No School |
| 1:50-2:15 | <u>2nd Gd.</u> <u>Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components | <u>2nd Gd.</u> <u>Guided</u> <u>Obj:</u> SWBAT read text accurately with purpose and understanding <u>Act:</u> Students will read guided reading decodables and/or leveled readers and complete activities which focus on the development of the 5 foundational components of literacy. <u>PA CORE:</u> CC.1.1.2.D | Bowling 2nd/3rd | Early Dismissal | No School |

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| | of literacy. <u>PA CORE:</u> CC.1.1.2.D CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records. | CC.1.1.2.E <u>Eval:</u> Teacher Observation, Anecdotal Notes, Running Records. | | | |
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Daily Duty- Parent Pick Up 2:40-3:00
Lesson plans are subject to change.