

# Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 4/1/24</p> <p>Day 2 Library</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW:</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-</p>	<p><b><u>OBJECTIVES:</u></b></p> <p><b><u>ACTIVITIES:</u></b></p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-</p>
<p>Tuesday 4/2/24</p> <p>Day 2 Library</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Read/finish reading anchor text/discuss text 2-pages 62-63 review-vocab 3-Anchor text questions on GC</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Read Chapter 5 of PJ (be ready to discuss by 4/4)</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 14-15 Norse Mythology (Cordaro) 2-Viking Escape Room</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> irregular verbs and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 169-170 in irregular verb packet 2-writing body paragraphs</p> <p><b><u>EVALUATION:</u></b> HW-none</p>

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 4/3/24</p> <p>Day 3 Gym</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b>            1-Continue discussing anchor text            2-Review vocab (GC)            3-Continue to work on questions</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p> <p>HW-Questions due on 4/4 and Chapter 5 read by 4/4</p>	<p><b><u>OBJECTIVES:</u></b> Vikings culture</p> <p><b><u>ACTIVITIES:</u></b>            1-Review for quiz on the Vikings</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> TDA writing and contractions</p> <p><b><u>ACTIVITIES:</u></b>            1-Finish body paragraphs/concluding paragraphs            2-pgs. 171-172</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p> <p>HW-work on final draft of TDA writing</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 4/4/24</p> <p>Day 4 STEM</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-"Stewards of the Environment" Test 2-Discuss Chapter 5-Ch. 5 Activity 3-Listen to Chapter 6 together</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW- none</p>	<p><b><u>OBJECTIVES:</u></b> exploring Viking culture</p> <p><b><u>ACTIVITIES:</u></b> 1-Vikings quiz</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> irregular verbs, contractions, and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-pages 173 2-Kahoot game 3-Typing final draft</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-study for Irregular Verbs/contractions quiz</p>
<p>Friday 4/5/24</p> <p>Day 5 LOT</p>	<p><b><u>OBJECTIVES:</u></b> figurative language, analogies, and text evidence</p> <p><b><u>ACTIVITIES:</u></b> 1-Ch. 6 questions-PJ 2-Read Ch. 7 in pairs 3-Analogy packet</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> culture of the Aztecs</p> <p><b><u>ACTIVITIES:</u></b> 1-read pages 2-3 2-introduction of the Aztec culture</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> irregular verbs, contractions, and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-Irregular Verbs/contradictions quiz 3-Typing final draft</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		