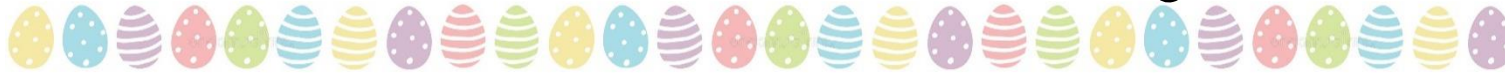


Second Grade Newsletter

Mrs. Hay



Apr. 7th – Apr. 11th

Monday, April 7th

Special: S.T.E.M. (day 4)

Reading: Unit 8 test review and fluency

Tuesday, April 8th

Special: L.O.T. (day 5)

Reading: Poetry Day 1

Wednesday, April 9th

Special: Music (day 6)

Reading: Poetry Day 2

Thursday, April 10th

Special: special (day 1)

Reading: Poetry Day 3

Friday, April 11th

Special: special (day 2)

Reading: Poetry Day 4

Spelling Words:

Pattern: soft/hard g,
soft/hard c

Pattern Words:

- 1.mark
- 2.check
- 3.scratch
- 4.lunch
- 5.judge
- 6.range

High Frequency Words:

- 1.other
- 2.friend

Rule:

When 'g' is followed by an **e**, **i**, or **y**, it makes the /j/ sound such as in 'gem'. Otherwise, 'g' says /g/ as in 'goat.'

When 'c' is followed by an **e**, **i**, or **y**, it makes the /s/ sound such as in 'cent'. Otherwise, 'c' says /k/ as in 'cat.'

Math:

Monday: Unit 10: Money- show amounts of money in different ways

Tuesday: Unit 10: Money- make \$1 out of coins

Wednesday: Unit 10: Money- make change from \$1

Thursday: Unit 10: Money- make change from \$1

Friday: Unit 10: Money- find values of paper bills

Math Fact Fluency: -8

Science/Soc. Studies

Weather

Easter Activities

Schedule:

7:45-8:20- Homeroom
8:20-8:40- Heggerty
8:40-9:10- Spelling
9:10-10:10- Math
10:10-10:40- WINNERS
10:40-11:10- MTSS/Title 1
11:15-11:45- Special
11:45-12:15- Lunch
12:15-12:45- Recess
12:50-1:20- Reading
1:20-1:45- Writing
1:45-2:20- Guided Reading
2:20-2:40- Sci./Soc. Studies
2:40-3:00- Dismissal

Upcoming Events:

April 16th 2nd and 3rd grade field trip to the bowling alley.

Joke of the Week:

How do you make Easter easier?

Last week's answer: Replace the t with an i!

This week's joke: How many Easter eggs can you put in an empty basket?

Lesson Plans

April 7th – April 11th

	Math	Spelling	Reading
Monday	<ul style="list-style-type: none">-Objective: Students will be to count mixed amounts of coins.-Activities: anchor chart, booklet, small group activity-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with soft/hard c and g.-Activities: word sorting, word mapping-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify the author's purpose for writing.-Activities: Reading Test-Evaluation: Reading Test
Tuesday	<ul style="list-style-type: none">-Objective: Students will be to show amounts of money in different ways.-Activities: partner practice, partner game-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with soft/hard c and g.-Activities: word sorting, word mapping-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify components of the poetry genre.-Activities: vocab introduction, poetry read alouds-Evaluation: observation, discussion, participation
Wednesday	<ul style="list-style-type: none">-Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00.-Activities partner practice, partner game-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with soft/hard c and g.-Activities: syllable work-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify components of the poetry genre.-Activities: vocab review, poetry read alouds-Evaluation: observation, discussion, participation
Thursday	<ul style="list-style-type: none">-Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00.-Activities: partner practice, partner game-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with soft/hard c and g.-Activities: word reading fluency, word ladders, decodable passages-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to identify parts of a poem.-Activities: poetry read aloud, vocabulary practice-Evaluation: discussion, participation, observation, graphic organizer
Friday	<ul style="list-style-type: none">-Objective: Students will be to make change out of \$1.00.-Activities: anchor chart, video, small group activity, 3 digit subtraction review-Evaluation: exit ticket	<ul style="list-style-type: none">-Objective: Students will be able to spell words with soft/hard c and g.-Activities: decodable passages-Evaluation: Spelling Test	<ul style="list-style-type: none">-Objective: Students will be able to identify parts of a poem.-Activities: poetry read aloud, vocabulary practice-Evaluation: discussion, participation, observation, graphic organizer

Lesson Plans

April 7th – April 11th

	Grammar/Writing	Sci./Soc. Studies
Monday	<ul style="list-style-type: none"> -Objective: Students will be able to transform their brainstorm into a first draft. -Activities: anchor chart, writing sample, small group writing -Evaluation: observation, small group writing 	<ul style="list-style-type: none"> -Objective: Students will be able to identify types of weather and the causes of them. -Activities: discussion, reading, group poster activity -Evaluation: questioning, discussion, poster
Tuesday	<ul style="list-style-type: none"> -Objective: Students will be able to identify parts of a contraction. -Activities: whole group activity -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to identify reasons why weather changes. -Activities: discussion, reading, weather craftivity -Evaluation: craftivity
Wednesday	<ul style="list-style-type: none"> -Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions with is and not practice -Evaluation: observation, partner practice 	<ul style="list-style-type: none"> -Objective: Students will be able to explain what clouds are and identify types of clouds. -Activities: discussion, science experiment -Evaluation: questioning, discussion
Thursday	<ul style="list-style-type: none"> -Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions will and would -Evaluation: observation, partner practice 	<ul style="list-style-type: none"> -Objective: Students will be able to explain what clouds are and identify types of clouds. -Activities: discussion, science experiment questions and answers, cloud craftivity -Evaluation: questioning, discussion
Friday	<ul style="list-style-type: none"> -Objective: Students will be able to identify parts of a contraction. -Activities: whole group activity -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to identify weather tools and explain their purpose. -Activities: discussion, reading, video, booklet -Evaluation: questioning, discussion

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>