**4/7– 4/11**

**7th Grade Health**

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| --- | --- | --- | --- | --- |
| Date | Objectives:The student will be able to - | Activities | Assessment | State Standards |
|  4/8 |  | Students will be out on a field trip to the Johnstown Flood Museum  |  |  |
| 4/10 | Students will complete their classwork at 90% correctness or better as a class | Students will play review games on nicotine, alcohol, and drugs  | reveiw | 10.2.9.A10.2.9.C |

**9th Grade Health**

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| --- | --- | --- | --- | --- |
| Date | Objectives: The students will be able to | Activities | Assessment | State Standards |
|  4/8 | Complete their class work at 80% or higher as a class average | Following their bell ringer, students will finish their movie on drug abuse, followed by an introduction to communicable disease | Classwork, homework | 10.1.9.B10.1.9.E |
| 4/10 | Create 2 or fewer behavioral disruptions throughout class  | Following their bell ringer, students will continue reading about communicable disease followed by an open-book lesson quiz  | Notes, quiz  | 10.1.9.B10.1.9.E |

**7th Grade Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** Students will be able to  | **Activities** | **Assessment** | **State Standards** |
| 4/7 | Go the entirety of the class with no safety issues  | Students will be introduced to the rules for capture the flag  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |
| 4/9 | Through effective team communication, positively encourage each other 5 or more times throughout class | Students will play 3-ball as a warm up game followed by capture the flag  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |
| 4/11 | Go the entirety of the class with no safety issues  | Students will warm up followed by a game of kickball with their substitute, Mr. Troxell  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D****10.5.9.A** |

**9th Grade Physical Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Objectives** | **Activities** | **Assessment** | **State Standards** |
| 4/7 | Go the entirety of the class with no safety issues  | Students will be introduced to the rules for capture the flag | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| 4/9 | Through effective team communication, positively encourage each other 5 or more times throughout class | Students will play 3-ball as a warm up game followed by capture the flag | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| 4/11 | Go the entirety of the class with no safety issues  | Students will warm up followed by a game of kickball with their substitute, Mr. Troxell | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |

**Sr. High Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to  | **Activities** | **Assessment** | **State Standards** |
| **4/7** | Go the entirety of class with 3 or fewer behavioral disruptions | Students will be introduced to the rules for capture the flag | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| **4/9** | Through effective team communication, positively encourage each other 5 or more times throughout class | Students will play 3-ball as a warm up game followed by capture the flag | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |
| **4/11** | Through effective team communication, positively encourage each other 5 or more times throughout class | Students will warm up followed by a game of kickball with their substitute, Mr. Troxell | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A****10.5.9.F** |

**Sr. High Weight Training**

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| --- | --- | --- | --- | --- |
| **Date:** | **Objectives:** | **Activities** | **Assessment** | **State Standards** |
| **4/8** | As a class, positively encourage each other at least 3 times throughout the class. | Students will work in small groups, creating and performing their own workout routine  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |
| **4/10** | As a class, create no safety hazards throughout class (spotting correctly, good form, no horseplay)  | Students will work in small groups, improving their workout plan and logging weights  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D****10.4.12.A** |

**Jr. High Weight Training (A) and (B) class**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to | **Activities** | **Assessment** | **State Standards** |
| **4/7, 4/9, 4/11** | As a class, create no safety hazards throughout class (spotting correctly, good form, no horseplay) | Students will select a muscle group within their group, followed by getting a pre-made workout for that muscle group and performing it  | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.9.A****10.5.9.D** |
| **4/8, 4/10** | As a class, create no safety hazards throughout class (spotting correctly, good form, no horseplay) | Students will select a muscle group within their group, followed by getting a pre-made workout for that muscle group and performing it | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.9.A****10.5.9.D** |