



Science

- We will review and finish our unit on plant and animal classification and reproduction
- ★ Test Wednesday
- ★ We will begin to discuss ecosystems

Social Studies

- ★ We will continue learn about pre-columbian indigenous peoples and how they impacted our trade, economics, and governments of today
- ★ We will begin to discuss pre western expansion Europe

IMPORTANT REMINDERS:

- ★ Test Wednesday!
- ★ Please keep working on your science fair project, only 12 weeks left!



November 18th-22nd

Lesson Plans are Subject to Change

	MONDAY November 18th 2	TUESDAY November 19th 3	WEDNESDAY November 20th 4	THURSDAY November 21st 5	FRIDAY November 22nd 6
Science	SWBAT discuss concepts from unit 4 A:	Unit 4 review and writing	Unit 4 Test	SWBAT discuss and begin to understand vertebrates A: Interactive notebooks 41-42 Classroom textbooks E: student written responses Participation and classwork	SWBAT discuss and begin to understand vertebrates A:
Social Studies	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Government and cultures in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation	O:SWBAT begin understanding of early Trade and economics in North America through the lenses of Native American Tribes A: Studies weekly E: student participation

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum PA STEELS Standards & PA State Standards for 5th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

^{*}Lesson plans are subject to change due to student pace