

Second Grade Newsletter

Mrs. Hay



Nov. 6th – Nov. 10th

Monday, November 6th

Special: Library (day 5)

Reading: Special unit study on types of bears

Tuesday, November 7th

Special: Gym (day 6)

Reading: Special unit study on types of bears

Wednesday, Nov. 8th

Special: S.T.E.M. (day 1)

Reading: Special unit study on types of bears

Thursday, November 9th

Special: L.O.T. (day 2)

Reading: Special unit study on types of bears

Friday, November 10th

Special: Music (day 3)

Reading: Special unit study on types of bears

Spelling Words:

Pattern: Long e, o, and u (using sneaky e)

Pattern Words:

1. these
2. eve
3. compete
4. code
5. rope
6. home
7. poke
8. use
9. cute
10. mule

High Frequency:

1. called
2. where
3. most
4. know
5. through
6. back

Rule:

Sneaky e jumps over the consonant before it to make the vowel say its name.

Math:

Monday: Unit 4: 2-digit minus 1-digit subtraction (w/ regrouping)

Tuesday: Unit 4: 2-digit minus 1-digit subtraction (w/ regrouping)

Wednesday: Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

Thursday: Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

Friday: Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

Science/Soc. Studies

Bears!

Veterans Day history and preparing for the Veteran's Day assembly

Upcoming Events:

Friday, November 10th 9:30a
Veteran's Day assembly

Monday, November 13th Parent
Teacher Conferences

**Wednesday, November 1st -
Friday, October 10th** Read-a-
thon to raise money for the
author visit in the spring (If you
need the papers sent home
again, please ask!)

Joke of the Week:

What happened to the turkey that got in a fight?
Last week's answer: He got the stuffing knocked out of him!

This week's joke: Why did they let the turkey join the band?

Lesson Plans

Nov. 6th – Nov. 10th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 1 digit subtraction problems.</p> <p>-<u>Activities</u>: subtraction mat, using models practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: long vowel sort</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research their assigned type of bear.</p> <p>-<u>Activities</u>: Bear Research Project</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 1 digit subtraction problems.</p> <p>-<u>Activities</u>: drawing models, practice with a partner</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: Sneaky E Foldable Cards</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research their assigned type of bear.</p> <p>-<u>Activities</u>: Bear Research Project</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 2 digit subtraction problems.</p> <p>-<u>Activities</u>: subtraction mat, using models practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: Decodable Text</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research their assigned type of bear.</p> <p>-<u>Activities</u>: Bear Research Project</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>
Thursday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 2 digit subtraction problems.</p> <p>-<u>Activities</u>: drawing models, practice with a partner</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: Sneaky E word hunt</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research their assigned type of bear.</p> <p>-<u>Activities</u>: Bear Research Project</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>
Friday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 2 digit subtraction problems.</p> <p>-<u>Activities</u>: drawing models, practice with a partner</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: Spelling Word Review</p> <p>-<u>Evaluation</u>: Spelling Test</p>	<p>-<u>Objective</u>: TSWBAT research their assigned type of bear.</p> <p>-<u>Activities</u>: Bear Research Project</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>

Lesson Plans

Nov. 6th – Nov. 10th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: TSWBAT write facts from collected research about their assigned bear species.</p> <p>-<u>Activities</u>: Bear Writing</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>	<p>-<u>Objective</u>: TSWBAT identify the meaning of celebrating Veterans' Day.</p> <p>-<u>Activities</u>: Veterans Day Flipbook</p> <p>-<u>Evaluation</u>: Reading, Sorting, Writing</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT write facts from collected research about their assigned bear species.</p> <p>-<u>Activities</u>: Bear Writing</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>	<p>-<u>Objective</u>: TSWBAT identify the meaning of celebrating Veterans' Day.</p> <p>-<u>Activities</u>: Veterans Day Flipbook</p> <p>-<u>Evaluation</u>: Reading, Sorting, Writing</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT write a first draft of their bear nonfiction writing.</p> <p>-<u>Activities</u>: Bear Writing</p> <p>-<u>Evaluation</u>: observation, recording sheet</p>	<p>-<u>Objective</u>: TSWBAT learn and recite a Veterans' Day song.</p> <p>-<u>Activities</u>: Practice Performance</p> <p>-<u>Evaluation</u>: observation</p>
Thursday	<p>-<u>Objective</u>: TSWBAT edit and write a final draft of their bear nonfiction writing.</p> <p>-<u>Activities</u>: Bear Writing</p> <p>-<u>Evaluation</u>: observation, recording sheet, life size bear poster!</p>	<p>-<u>Objective</u>: TSWBAT learn and recite a Veterans' Day song.</p> <p>-<u>Activities</u>: Practice Performance</p> <p>-<u>Evaluation</u>: observation</p>
Friday	<p>-<u>Objective</u>: TSWBAT edit and write a final draft of their bear nonfiction writing.</p> <p>-<u>Activities</u>: Bear Writing</p> <p>-<u>Evaluation</u>: observation, recording sheet, life size bear poster!</p>	<p>-<u>Objective</u>: TSWBAT learn and recite a Veterans' Day song.</p> <p>-<u>Activities</u>: Practice Performance</p> <p>-<u>Evaluation</u>: observation</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>